

SEMINAR

“Teaching English Outside the Box: New Approaches and Innovations”

Saturday, February 22, 2014
09:00 - 14:00

PIERCE - THE AMERICAN COLLEGE OF GREECE
Gravias 6, Aghia Paraskevi

The American College of Greece



PIERCE



ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ

ΠΕΡΙΦΕΡΕΙΑΚΗ Δ/ΝΣΗ ΠΡΩΤΟΒΑΘΜΙΑΣ
ΚΑΙ ΔΕΥΤΕΡΟΒΑΘΜΙΑΣ ΕΚ/ΣΗΣ ΑΤΤΙΚΗΣ
ΔΙΕΥΘΥΝΣΗ ΔΕΥΤΕΡΟΒΑΘΜΙΑΣ ΕΚΠΑΙΔΕΥΣΗΣ Β'
ΑΘΗΝΑΣ
ΓΡΑΦΕΙΟ ΣΧΟΛΙΚΩΝ ΣΥΜΒΟΥΛΩΝ
ΣΧΟΛΙΚΗ ΣΥΜΒΟΥΛΟΣ ΑΓΓΛΙΚΗΣ

“Teaching English Outside the Box: New Approaches and Innovations”

PROGRAM

09:00 – 09:30	Registration
09:30 – 09:45	Welcome: O. Julius, Principal, PIERCE - The American College of Greece (ACG) Greetings
09:45 – 11:15	RCeL Panel (Research Centre for Language Teaching Testing and Assessment), ENTERING A BRAVE NEW ONLINE ELT WORLD IN GREECE Chair: B. Dendrinos, Professor, Faculty of English Language and Literature, National and Kapodistrian University of Athens, RCeL Director Online Professional Development for Primary School EFL Teachers E. Karavas, Assistant Professor, Faculty of English Language and Literature, National and Kapodistrian University of Athens, RCeL Assistant Director The Digital Age in EFL Teaching-Learning Materials B. Mitsikopoulou, Associate Professor, Faculty of English Language and Literature, National and Kapodistrian University of Athens, Director of the Faculty Self-Access Learning Centre The European Commission's Open Education Europa and e-courses for Initial EFL Teacher Trainees B. Dendrinos, Professor, Faculty of English Language and Literature, National and Kapodistrian University of Athens, RCeL Director M. Stathopoulou, PhD, Faculty of English Language and Literature, National and Kapodistrian University of Athens, RCeL Research Associate
11:15 – 11:30	Presentation by students of PIERCE – ACG
11:30 – 12:00	BREAK
12:00 – 13:30	Parallel Workshops
13:30 – 14:00	Conclusions

PARALLEL WORKSHOPS

WORKSHOP 1 – Room 403

Public Speaking in the English Classroom: Activities to Get your Students Talking

F. Deliyannis, MS in Speech and Language Pathology (President of the Panhellenic Forensics Association, PIERCE English Teacher)

M. Maniati, MA in English Literary Studies (PIERCE English Teacher)

In this workshop, we will suggest ways to encourage speaking in front of small and larger audiences. Using the speaking events of Forensics tournaments, we will present practical activities that can be incorporated in any English classroom from elementary levels through high school.

WORKSHOP 2 – Room 407

The Use of the Moodle Platform in Writing Activities

D. Papangeli, PhD in Comparative Education, School Advisor, B' Athens School District

H. Theodoropoulou, MEd in ELT (EFL Teacher, 5th Junior High School of Aghia Paraskevi)

After the presentation of the Moodle platform, which has already been used for training EFL teachers of Primary and Secondary Education, there will be a demonstration of the way educators can use this Virtual Learning Environment. In particular, it will be described how various Web 2.0 educational tools can be used to design a bullying awareness course aiming to enhance students' writing skills and motivation.

How to Make Our English Class CLICK

E. Alexopoulou, MA in Theoretical Linguistics, MLitt (PIERCE English Teacher)

Ideas about how to use Blackboard (or similar Virtual Learning Environments) in the teaching of English. More specifically, reference will be made to the variety of activities (in-class or from home) that can be planned and carried out as well as to the advantages that Blackboard offers. We will also discuss the challenges that English teachers should expect when deciding to introduce this tool to their students.

The Use of a MOOC (Massive Open Online Courses) Platform towards Mastering the Writing Process

M. Kalliotzi, MEd in ELT (EFL Teacher, 2nd High School of Philadelphia)

This presentation will highlight the way a MOOC classroom on creative writing can be used to help learners master writing skills through academic video lectures, the discussion forum and peer assessment techniques.

WORKSHOP 3 – Room 628

Literature and Media

E. Papahristou, MA in TESOL, MSc in Services Management in Education, School Advisor, East Attica School District

A. Pouliou, BA in English Language and Literature (EFL Teacher, 2nd Primary School of Glyka Nera)

This workshop focuses on the role of literature as an alternative language teaching resource in the EFL context. The rationale for the use of literary texts is presented along with the criteria for selecting the appropriate excerpts. The roles of teachers and learners are particularly addressed providing an example so as to make clear how it can be practically approached in a foreign language class.

WORKSHOP 4 – Room 409

CLIL (Content Language Integrated Learning): From Theory to Practice

H. Baliou, PhD in Education, School Advisor, West Attica School District

M. Chionis, MA in Education (EFL Teacher, 2nd Protypo Peiramatiko Gymnasium of Athens)

This workshop aims at highlighting the importance of the CLIL approach in ELT. After the presentation of the theory and the pedagogical benefits of CLIL, there will be a demonstration of its pilot application in the 2nd Protupon High School of Athens, in the subject of Biology through the medium of English. Participants will have the opportunity to experience the perspective of the student during the workshop.

Technology- Information Literacy Combined

M. Vasileiou, MA in Communication (Deputy Director, PIERCE Junior High School, Technology Teacher)

G. Grammatikou, MSc in Information Science (PIERCE Librarian)

In this workshop, we will present the way that the Technology course is instructed in collaboration with the PIERCE Library. The purpose of this course is to help students develop all the necessary information-seeking skills while simultaneously to engage students in a "learning through doing" teaching method. By combining a set of activities that include theoretical study, research methods, construction, written work and presentation of the final project, we aspire to reach that goal.

CLIL and ICT: A Perfect Match!

A. Psaltidou, BS in Computer Information Systems (PIERCE ICT Teacher)

In this workshop, we will present our experience teaching programming (in our Information Computer Technology classes) in English in all grades of Junior High School. More specifically, we will present a CLIL approach to algorithms and programming with simple programming environments but also for more complicated control systems.

WORKSHOP 5 – Room 402

Conceive! Create! Celebrate!

Z. Laios, MA in English Literature (PIERCE English Teacher)

G. Marketos, MA in Linguistics (PIERCE English Teacher)

This presentation will explore possible ways to teach language and involve the entire school community using a variety of holidays as the focus. Beginning with Thanksgiving, we will share the process we implement each year to prepare the celebration. We will talk about choosing a central theme and finding ways to involve the entire school community using a myriad of activities for different age levels and abilities. Furthermore, we hope to involve our audience by asking them to choose a holiday, find a theme and suggest appropriate activities for their school setting.

Celebrating Halloween through Culturally Oriented Activities

A. Politi, MA in Applied Linguistics (EFL Teacher, Leonidio High School)

The aim of this presentation is to display how specific language content can be designed on the web-based platform Moodle so that learners can become culturally aware of Halloween festivities. We intend to help learners acquire culture-oriented knowledge by becoming actual participants in online communities and thus engage in a real celebration of Halloween within the classroom.

WORKSHOP 6 – Room 411

eTwinning: Practical Application in the EFL classroom

M. Kalligianni, BA in German Language and Literature (eTwinning Ambassador, German Teacher, 10th Junior High School of Nikaia)

A. Melista, PhD in Classics (eTwinning Ambassador, Head Teacher 1st Aharnon High School)

This workshop includes a short introduction to the eTwinning network (a chance for European School Collaboration, ICT and project-based learning and teachers' professional development) and the possibilities offered by the eTwinning portal and desktop for teachers' professional development. The Twinspace collaborative platform for eTwinning projects and its tools (blog, wiki, archives, forum, etc.) will also be presented.

"Our Political Party": An eTwinning Project for Young Teenagers

A. Drakotou, MEd in ELT (EFL Teacher, 3rd High School of Ilioupoli)

This workshop focuses on teaching young teenagers (14-16) how to reflect on Democratic values and become active citizens in Europe by posting, sharing, debating, cooperating and creating their own voice on an online platform (twinspace).

WORKSHOP 7 – Room 624

The Reader: Behind the Scenes

S. Stasinou, BEd (PIERCE English Teacher)

In this presentation, you will be presented with a module designed to teach your students the historical background to the reader and to provide them with character sketches of the book's protagonists. This will ensure both a proper comprehension of the book and an appreciation of its characters and the age in which they lived.

Beyond the Book

V. Alexopoulou, Dipl. Ed (PIERCE English Teacher)

G. Maniatis, Dipl. Ed in English, Language & Literature (PIERCE English Teacher)

In this workshop, we will present ways to do a book report 'outside the box.' We will explain how to get students to put together a book cube, a book bag and a book jacket. We will also provide handouts with guidelines for those that are interested.

WORKSHOP 8 – Room 627

Integrating Music in the EFL Classroom

K. Nicolaki, MEd in TEFL (EFL Teacher, 2nd Primary School of Melissa)

A. Kosma, BA in English Language and Literature (EFL Teacher, 5th Primary School of Kifissia)

In this workshop we will focus on the significance of music in the teaching of English as a foreign language in the primary school and we will refer to the use of technology as a means to create a more pleasant and effective attitude towards the teaching/learning procedure.

Music Activities for Young Learners of English

D. Giannakopoulou, BA in English Language and Literature (English Teacher, Hatzivei Primary School)

E. Tsesmeli, BA in Music (Music Teacher, Hadzivei Primary School)

There is an interrelationship between Music and English, since both subjects involve skills like listening, observation, perceiving, imitation and creativity. Based on this idea, numerous activities can be designed to develop children's learning in music and in language. The presentation will focus on fun and creative activities designed for young learners.

WORKSHOP 9 – Room 401

Compulsory Electives: Current Issues, Literature and Film, Professional English, Media Literacy

G. Deligiannis, MEd in Teaching EFL (PIERCE English Teacher)

O. Solomou, MEd in EFL (PIERCE English Teacher)

G. Vlastaras, BA in English Language (PIERCE English Teacher)

Students in their last year of high school are given a choice of courses to choose from. In this workshop, we will explain how and why this has been effective and discuss the kinds of courses we offer.

WORKSHOP 10 – Room 400

Movers, Dreamers and Risk-takers: Understanding and Educating Students with Attention Deficit Hyperactivity Disorder in the EFL classroom

T. Chatziagiannoglou, PhD in Special Education, School Advisor, A' Athens School District

Workshop Moderators: **M. Bitsakou** and **K. Tomara** (EFL Teachers)

This workshop focuses on strategies for identifying and managing ADHD in the classroom. Attendees will have the opportunity to discuss solutions to common academic and behavioral problems of students with ADHD in a "case-based" format.

WORKSHOP 11 – Room 626

Using Digital and Traditional Storybooks to Enhance Early Literacy Instruction

A. Giannakopoulou, PhD in TEFL, School Advisor, D' Athens School District, TEYL Tutor at the Hellenic Open University

K. Damianou, MEd in TESOL (ELT Teacher, Primary School of Almyri-Korinthia)

J. Gyftoula, MEd in ELT (EFL Teacher, 3rd Primary School of Zografou)

E. Konstantopoulou, BA in ELT (EFL Teacher, 7th Primary School of Agrinio)

The workshop presents an early reading model integrating the phonics and whole language approaches through the use of Big Books, Mini Books and EBooks to help young children make sense of new words and worlds. It also presents Storybird, a tool for digital storytelling, and illustrates how new technology can help children create and publish a story for shared reading.

ORGANIZING COMMITTEE

- **Despina Papangeli**
School Advisor, B' Athens School District
- **Olga E. Julius**
Principal PIERCE, Chair, English Department
- **Charikleia - Anna Kakatsou**
Gymnasium Director, PIERCE
- **Maximilianos Vasileiou**
Gymnasium Deputy Director, PIERCE
- **Fern Deliyannis**
PIERCE English Teacher, President of the Panhellenic Forensics Association

ACADEMIC ADVISORY COMMITTEE

- **Despina Papangeli**
School Advisor, B' Athens School District
- **Alexia Giannakopoulou**
School Advisor, D' Athens School District
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School Advisor, West Attica School District
- **Eftihia Papahristou**
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- **Thaleia Chatziagiannoglou**
School Advisor, A' Athens School District
- **Fern Deliyannis**
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